Longy School of Music of Bard College DEGREE REQUIREMENTS 2024-2025

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CATALYST CURRICULUM FOR GRADUATE STUDENTS

We're training musicians to be catalysts—artists who know how to create change and make things happen. That's why we've turned our graduate education on its head with a different kind of curriculum, customized for you. It pairs musical excellence with a focus on the skills you'll need to be a musician: the ability to design experiences, produce projects, and engage audiences with exceptional music encounters. With faculty as your facilitators, you'll take the lead in your own education: exploring, experimenting and following your passion. You'll learn how to create your own opportunities for work and, ultimately, you'll discover who you want to become as a musician.

Catalyst Courses are the principal course requirements for students pursuing a Master of Music (individual departments have additional requirements); they are the only course requirements for Graduate Diploma and Graduate Performance Diploma students.

Catalyst Courses	Credits
Musician's Portfolio	1
Teaching Artistry and Audience Engagement	1
Entrepreneurship OR a Project-Based Class	1
Engagement Course (one from list below)	1
Advanced Teaching Artistry	
Music as a Healing Art	
Side-by-Side Lab	
Music and Civic Engagement	

Artistic Development is achieved by taking classes from a variety of categories known as "Artistic Pathways." The focus of each department is defined by the unique mix of Artistic Pathways it requires, as outlined in the curricular tables below. Longy's online course catalog indicates which classes fall under each Artistic Pathway, and students may choose classes freely within these categories.

Catalyst Benchmarks are non-credit bearing activities every graduate student must complete before graduation. They include 1st year and Final Recitals/Projects, Career Coaching, Custom Commission, and Artist Statement Workshops.

Classes That Can Satisfy MM Core Skills Requirements

Theory

- TH503 European Theory Foundations (Aural and/or Written)
- TH504 Advanced European Theory (Aural and/or Written)
- TH527 Analysis Toward Performance: Music from the Inside Out
- TH533 Between Notes and Beyond Boundaries: Traditional Microtonal Theory and Application
- TH536 Contemplating Music
- TH542 Topics in 20th/21st Century Analysis
- TH550 Tonal Designs and Layer Graphings
- TH555 Theories for Creating and Representing Sound
- TH556 Theories of Rhythm
- TH621 Currents of Counterpoint: Species to Modern
- TH622 Past to Present, Far to Near: Canon, Invention and Fugue
- MA501 Modern Jazz Theory Foundations
- MA510 Applied Modal Analysis
- MA511 Lydian Chromatic Concepts
- MA561 Advanced Theory for Improvisers
- CO512 Nadia Boulanger and Her Compositional Legacy

History

- HI502 Music History from the Ground Up
- HI503 Music History: Gradus ad Parnassum
- HI510 Counts and Recounts: Music and Politics
- HI529 Intro to Ethnomusicology Studies: American Popular Music / Culture **Studies**
- HI530 Symphony of Discoveries
- HI531 Opera History
- HI535 History of Art Song
- HI541 The History of Music as Medicine
- HI544 Wicked History: U.S. Music History Through the Streets of Boston
- HI545 Black American History and Music
- HI548 Musical Crossroads: An Intercultural Journey
- ID527 Composers of the African Diaspora
- ID571 Smashing the Patriarchy Through Community Music and Representation
- MA512 American Sonic Practices: 'Classical' History and Nomadology
- MA514 American Sonic Practices: 'Jazz' History and Nomadology
- CO510 Sounds of the Americas: Exploring Music from Pre-colonial to Today

Piano

- SP601 Secondary Piano
- SP602 Secondary Piano

CHAMBER MUSIC

Graduate Performance Diploma

Catalyst Courses

One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry

MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559 Music and Civic Engagement

Artistic Development

Individual Chamber Coaching Open Credits

Catalyst Benchmarks

1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

Credits

4

12

13 29 (total credits)

COLLABORATIVE PIANO PERFORMACE

VO532 – French Connections

ID542 – American Traditions

VO542 – Uncovering Latin American Song VO606 – Vocal Arts Performance Class

VO533 – Spanish Art Song

VO538 – American Song VO539 – German Lieder

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559 Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
One credit of Art Song required (see below)*	
Composition/Improvisation (1
Advanced Topics	5
One credit of Comprehensive Skills	5
(one semester of either below; placement hearing)	
PI601 Comprehensive Skills, or	
PI602 Advanced Comprehensive Skills	
Two credits of Collaborative Skills	
(Two semesters from courses below; placement hear	ring)
CP609 Intermediate Collaborative Skills, or	
CP611 Advanced Collaborative Skills, or	1-
CP613 Diverse and Eclectic Collaborative Skill Two credits of Collaborative Advanced Topics	IS .
(choose two from below list; 1 credit each)	
CP501 Techniques of Vocal Coaching	
CP506 Operatic Repertoire	
CP502 Chamber Music Coaching	
Core Skills	2-4*
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list)	
Two credits of Diction (see below)**	
(1 credit for 2 semesters at same level, placement he	aring)
VO521 Introductory Diction, or	
VO522 Intermediate Diction, or VO621 Advanced Diction	
	C 12
Open Credits	6-12
	36-40 (total credits)
Catalyst Benchmarks	
1st Year and Final Recital/Project	
Custom Commission	
Artist Statement Workshops	
Career Coaching	
*Art Song Requirement (choose one from below) ***Wa	ays to Fullfill the Diction Requirement
	Pass two semesters of Diction at Longy, or

Demonstrate that you have passed college-

level diction with a grade of B or higher.

Graduate Performance Diploma	Credits
·	
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry MB435 Music as a Healing Art	
мв433 Music as a nealing Art ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Open Credits	13
'	29 (total credits)
Catalyst Benchmarks	
1st Year and Final Recital/Project	
Custom Commission	
Artist Statement Workshops	
·	
Career Coaching	

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	0
Second-Year Recital	0
	20–22 (total credits)

^{*}Ensembles or performance courses may include chamber music, Collaborative Piano Skills (with a high-level partner), or performance courses in Voice or Historical Performance.

COMPOSITION

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	1
Improvisation	1
Creation/Composition	6
Two credits of counterpoint required: TH621 or department exemption*	
Advanced Topics	2
Core Skills	3
One credit of Music History (see page 4 for list) One credit of Music Theory (see page 4 for list) One credit of Secondary Piano (SP601/602 or pass evaluation)
Open Credits	7-11
	36-40 (total credits)
Catalyst Benchmarks	

1st and 2nd Year Portfolio Review Graduate Student Recital/Project Artist Statement Workshops Career Coaching Publicly Performed Works (4)

*Ways to fulfill Counterpoint Requirement

- Take TH621
- Demonstrate that you have passed college-level Counterpoint with a grade of B or higher

Graduate Diploma

Credits

Catalyst Curriculum Courses

One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement

Artistic Development

Studio Lessons/Seminar Open Credits

12 13

29 (total credits)

Catalyst Benchmarks

1st and 2nd Year Portfolio Review Graduate Student Recital/Project Artist Statement Workshops Career Coaching Publicly Performed Works (4)

HISTORICAL PERFORMANCE

Master of Music (vocal)	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
Improvisation	1
Creation/Composition	1
Advanced Topics (HP Core Courses) Two credits of EM561 Figured Bass Two credits of Advanced HP courses (choose two from below list; 1 credit each) EM551 Music as Speech EM541 Materials of Music EM521 Historical Dance for Musicians EM527 Improvisation and Ornamentation Two credits of Diction (1 credit for 2 semesters at same level, placement hearing) VO521 Introductory Diction, or VO522 Intermediate Diction, or VO621 Advanced Diction Two credits of Language (see below)* FR301 French for Singers GE301 German for Singers	6-8*
Core Skills	2
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list) Open Credits	4-10* 36-40 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project Artist Statement Workshops Career Coaching

*Ways to fulfill the Language Requirement:

- Pass two semesters of foreign language at Longy, or
- Demonstrate that you have passed (with a grade of B or higher) two semesters of any college-level foreign language other than English and your native language (these two semesters do not have to be in the same language), or
- Demonstrate fluency in a foreign language other than English and your native language, or
- Demonstrate that you have completed a foreign language intensive or private program in a language other than English and your native language. The number of hours completed must be comparable to two semesters in a college-level language course.

Master of Music (non-vocal)	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
Improvisation	1
Creation/Composition	, 1
•	,
Advanced Topics (HP Core Courses)	4
Two credits of EM561 Figured Bass Two credits of Advanced HP courses	
(choose two from below list; 1 credit each)	
EM551 Music as Speech	
EM541 Materials of Music	
EM521 Historical Dance for Musicians	
EM527 Improvisation and Ornamentation	
Core Skills	2
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list)	
	0 10
Open Credits	8-12
Catalyst Benchmarks	36-40 (total credits)
Open Credits Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching	
Catalyst Benchmarks I st Year and Final Recital/Project Artist Statement Workshops Career Coaching	
Catalyst Benchmarks I st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma	36-40 (total credits) Credits
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses	36-40 (total credits)
Catalyst Benchmarks I st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma	36-40 (total credits) Credits
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement	36-40 (total credits) Credits
Catalyst Benchmarks 1st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below)	36-40 (total credits) Credits
Catalyst Benchmarks 1st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry	36-40 (total credits) Credits
Catalyst Benchmarks 1st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art	36-40 (total credits) Credits
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab	36-40 (total credits) Credits
Catalyst Benchmarks 1st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art	36-40 (total credits) Credits
Catalyst Benchmarks 1st Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development Studio Lessons/Seminar	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development Studio Lessons/Seminar	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development Studio Lessons/Seminar Open Credits	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID556 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development Studio Lessons/Seminar Open Credits Catalyst Benchmarks	36-40 (total credits) Credits 4
Catalyst Benchmarks Ist Year and Final Recital/Project Artist Statement Workshops Career Coaching Graduate Performance Diploma Catalyst Curriculum Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement Artistic Development Studio Lessons/Seminar Open Credits	36-40 (total credits) Credits 4

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	0
Second-Year Recital	0
	20–22 (total credits)

^{*}Ensembles or performance courses may include Historical Performance chamber ensembles or performance courses in Historical Performance.

JAZZ AND CONTEMPORARY MUSIC

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
Improvisation (Advanced) see below*	1
Creation/Composition	1
Advanced Topics (History/Analysis/Theory) see below**	3
Core Skills	1-2
One credit of Music History (see page 4 for list)	
One credit of Jazz Theory: MA501 or department exemption***	*
Open Credits	9-13
	36-40 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project Seminar Presentation **Artist Statement Workshops** Career Coaching

*Advanced Improvisation (choose 1 credit from below list):

- MA508 Flying Solo
- ES618 Prehistoric Jazz
- MA553 Modern Times
- MA503 Creative Development and Self-Production
- MA532 Now's the Time
- MA522 Jazz (Ain't Nothing but Soul): JCM Vocal Jazz Workshop

**Advanced Topics Options (choose 3 credits from below list):

- MA561 Advanced Theory for Improvisers
- MA512/MA513/MA514/MA515 American Sonic Practice (Semester 1, 2, 3, or 4)
- MA511 Lydian Chromatic Concepts 1 & 2
- MA530 Sound and Style: Rulebreakers and Provocateurs
- MA532 Now's the Time
- MA524 River of Blues

***Ways to fulfill Jazz Theory Requirement

- Take MA501 Modern Jazz Theory Foundations
- Demonstrate that you have passed college-level Jazz Theory

Graduate Performance Diploma

Credits

Catalyst Courses

One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art

ID544 Side-by-Side Lab ID559Music and Civic Engagement

Artistic Development

Studio Lessons/Seminar Open Credits

12 13

29 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project Seminar Presentation Artist Statement Workshops Career Coaching

ORGAN PERFORMANCE

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar*	12
Performance	4
Improvisation	1
Creation/Composition	1
Advanced Topics (HP Core Courses)	5
One credit of EM561 Figured Bass	
Two credits of EM571 Keyboard Repertory (two semesters)	
Two credits of Advanced HP courses	
(choose two from below list; 1 credit each) EM551 Music as Speech	
EM541 Materials of Music	
EM521 Historical Dance for Musicians	
EM527 Improvisation and Ornamentation	
Core Skills	2
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list)	
Open Credits	7-11
	36-40 (total credits)
Catalyst Benchmarks	
1st Year and Final Recital/Project	
Artist Statement Workshops	

Career Coaching

^{*} Historical Performance Seminar may substitute for Organ Seminar.

Craduata Darfarranan Dinlama	
Graduate Performance Diploma	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Open Credits	13
	29 (total credits)
Catalyst Benchmarks	
1st Year and Final Recital/Project	
Artist Statement Workshops	
·	
Career Coaching	

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	O
Second-Year Recital	Ο
	20–22 (total credits)

^{*}Ensembles or performance courses may include chamber music or performance courses in Historical Performance.

PIANO PERFORMANCE

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art	
ID544 Side-by-Side Lab	
ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance*	4
Composition/Improvisation	1
Advanced Topics	5
One credit of Comprehensive Skills	
(one semester of either below; placement hearing)	
PI601 Comprehensive Skills, or PI602 Advanced Comprehensive Skills	
Two credits of Collaborative Skills*	
(two credits from the courses below; placement hearing)	
CP607 Introduction to Collaborative, or	
CP609 Intermediate Collaborative Skills, or	
CP611 Advanced Collaborative Skills, or	
CP613 Diverse and Eclectic Collaborative Skills	
Two credits of any Advanced Topic	_
Core Skills	2
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list)	0.30
Open Credits	8-12
	36-40 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

^{*}Pianists cannot take chamber music until they have taken or placed out of Intermediate Collaborative Skills.

Graduate Performance Diploma **Credits Catalyst Courses** One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement **Artistic Development** Studio Lessons/Seminar 12 Open Credits 13 29 (total credits) **Catalyst Benchmarks** 1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	Ο
Second-Year Recital	0
	20–22 (total credits)

^{*}Ensembles or performance courses may include chamber music or performance courses in Piano.

STRING PERFORMANCE

Master of Music	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement	
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
Improvisation	1
Creation/Composition	1
Advanced Topics	2
Core Skills	3
One credit of Music History (see page 4 for list) One credit of Music Theory (see page 4 for list) One credit of Secondary Piano (SP601/602 or pass evaluation	n)
Open Credits	9-13
	36-40 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

Graduate Performance Diploma **Credits Catalyst Courses** One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement **Artistic Development** Studio Lessons/Seminar 12 Open Credits 13 29 (total credits) **Catalyst Benchmarks** 1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	0
Second-Year Recital	0
	20–22 (total credits)

^{*}Ensembles or performance courses may include chamber music, orchestra, or performance courses in Historical Performance.

VOCAL STUDIES

Master of Music	Credits
Catalyst Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement	4
Artistic Development	
Studio Lessons/Seminar (One Year)	12
Performance	4
Improvisation	1
Creation/Composition	1
Advanced Topics	4-6*
Two credits of Diction (1 credit for 2 semesters at same level, placement hearing) VO521 Introductory Diction, or VO522 Intermediate Diction, or VO621 Advanced Diction Two credits of Language (see below)* FR301 French for Singers GE301 German for Singers IT301 Italian for Singers Two credits of any Advanced Topic Core Skills	3
One credit of Music History (see page 4 for list)	
One credit of Music Theory (see page 4 for list)	
One credit of Secondary Piano (SP601/602 or pass evaluation,	
Open Credits	5-11*
	36-40 (total credits)

Catalyst Benchmarks

1st Year and Final Recital/Project **Custom Commission** Artist Statement Workshops Career Coaching

*Ways to fulfill the Language Requirement

- Pass two semesters of foreign language at Longy, or
- Demonstrate that you have passed (with a grade of B or higher) two semesters of any college-level foreign language other than English and your native language (these two semesters do not have to be in the same language), or
- Demonstrate fluency in a foreign language other than English and your native language, or
- Demonstrate that you have completed a foreign language intensive or private program in a language other than English and your native language. The number of hours completed must be comparable to two semesters in a college-level language course.

Graduate Performance Diploma **Credits Catalyst Courses** One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement **Artistic Development** Studio Lessons/Seminar (One Year) 12 Open Credits 13 29 (total credits) **Catalyst Benchmarks** 1st Year and Final Recital/Project **Custom Commission**

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	Ο
Second-Year Recital	Ο
	20–22 (total credit

Artist Statement Workshops

Career Coaching

^{*}Ensembles or performance courses may include chamber music or performance courses in Voice.

WOODWIND AND BRASS PERFORMANCE

Master of Music	Credits
Catalyst Courses One credit of EE601 Teaching Artistry & Audience Engagement One credit of ID560 Musician's Portfolio One credit of ID535 Entrepreneurship OR Project-Based Class One credit Engagement Course (choose one from list below) EE602 Advanced Teaching Artistry MB435 Music as a Healing Art ID544 Side-by-Side Lab ID559Music and Civic Engagement	4
Artistic Development	
Studio Lessons/Seminar	12
Performance	4
Improvisation	1
Creation/Composition	1
Advanced Topics	2
Core Skills	3
One credit of Music History (see page 4 for list) One credit of Music Theory (see page 4 for list) One credit of Secondary Piano (SP601/602 or pass evalu	ation)
Open Credits	9-13
	36-40 (total credits)
Catalyst Benchmarks	
1 st Year and Final Recital/Project	
Custom Commission	

Artist Statement Workshops Career Coaching

Graduate Performance Diploma	Credits
Catalyst Courses	4
One credit of EE601 Teaching Artistry & Audience Engagement	
One credit of ID560 Musician's Portfolio	
One credit of ID535 Entrepreneurship OR Project-Based Class	
One credit Engagement Course (choose one from list below)	
EE602 Advanced Teaching Artistry	
MB435 Music as a Healing Art ID544 Side-by-Side Lab	
ID5544 Side-by-Side Edb ID559 Music and Civic Engagement	
Artistic Development	70
Studio Lessons/Seminar	12
Open Credits	13
	29 (total credits)
Catalyst Benchmarks	
1st Year and Final Recital/Project	
Custom Commission	
Artist Statement Workshops	
·	
Career Coaching	

Artist Diploma	Credits
Individual Instruction	12
Ensembles or Performance Courses*	4
Teaching Artistry (individualized)	1
Open Credits	3–5
First-Year Recital	0
Second-Year Recital	0
	20–22 (total credits)

^{*}Ensembles or performance courses may include chamber music, orchestra, or performance courses in Historical Performance.

MASTER OF MUSIC DEGREE WITH EMPHASIS IN HISTORICAL PERFORMANCE

Available to Brass, Strings, and Woodwinds

Students in the Master of Music program have the opportunity to further develop musical expertise by exploring an historical performance component. In addition to standard program requirements, you will take private lessons on a period instrument, perform in a Historical Performance chamber ensemble, and take an Historical Performance core class. In addition, one year of Historical Performance department seminar will provide insight into a wide range of technical, historical, theoretical, and aesthetic issues through master classes, discussions, and presentations.

Additional Requirements	Credits
Individual Instruction on a period Instrument	4
Core Course, in consultation with department chair	1
Historical Performance chamber ensemble	1
Historical Performance department seminar	Ο
Final jury or recital/project on a period instrument	0